

**Matthew Arnold School:
Person Specification for Student Support Worker**

Specification	Criteria
Education	<ul style="list-style-type: none"> ● GCSE C grade /Level 4 or equivalent English, Maths, Science
Experience	<ul style="list-style-type: none"> ● Experience of working with adolescent who have BESD/SEMH or are experiencing difficulties in engaging with school. ● Experience of working in an educational setting ● Experience of running intervention and support programmes to enable students with BESD or other barriers to learning such as mental health, to overcome their difficulties and thrive in school ● Experience of working with other agencies to support learners.
Skills, Aptitudes and Knowledge	<ul style="list-style-type: none"> ● Good working knowledge of and understanding of barriers to learning, including behaviour management strategies ● Knowledge of effective support techniques and programmes to improve outcomes for students who are failing to thrive in school ● Skills and knowledge to support students to engage in school and progress in their learning. ● Be effective at liaising with a range of staff and other professionals. ● Demonstrate use of initiative and pro-activity in support of students and staff. ● Highly competent and confident in the use of ICT to support learning and for administrative effectiveness ● Driving licence and use of car

Interpersonal Skills

- Commitment to the school's vision and values
- Ability to relate well to adults and to students of all ages and abilities and to colleagues
- Ability to work collaboratively in teams
- Ability to motivate and assist young people of all ages who have a range of difficulties.
- Clear communicator both orally and written
- Be reliable, positive, enthusiastic and proactive.
- Be flexible in adapting to changing workload demands