

Job description

Job title:	Learning Support Assistant	Team:	Inclusion and Learning Support Team
Reporting to:	SENCO	Contract:	Term time
Grade:	4	Hours/week	32

Main purpose of the role

To raise standards and achievement for identified students on the Special Educational Needs register, including those in underachieving groups, by using advanced levels of knowledge and skills when planning, delivering and monitoring in-class and intervention support.

Principal responsibilities

In order to raise outcomes for students with SEND (Special Educational Needs and Disability) and promote students' learning:

- Work with individuals and small groups both inside and outside the classroom, which involves both delivering subject interventions for 1:1 or small groups and supporting the delivery of lessons across subject departments as required
- Plan with and support classroom teachers to motivate and progress students' learning by developing and promoting appropriate strategies and resources to support them in reaching their targets
- Encourage students to be positive, confident and independent learners through differentiation and support provided
- Be the key worker for specific students as required,, to give guidance and support so that they make appropriate progress
- Carry out other duties relating to the core purpose of this job specification as required

Part-time Higher Learning Support Assistant (LSA) (Grade 5) for suitably experienced candidate

Typical duties are as for LSA, with the addition of:

- Specialist support in the department of one of our core subjects
- Support and guide other less experienced Learning Support Assistants' work in the classroom
- Provide training for others on specialist interventions to develop the skills of other staff